FIRST GRADE · STUDENT WORKBOOK

My First Grade Workbook, Quarter 1

Number Stories & Short Vowels · Weeks 1–9

A full year of first grade, one day at a time.

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First Grade · Quarter 1 Sample

A Parent Guide to These Sample Pages

These pages are from **My First Grade Workbook, Quarter 1**. They cover one full school day: Week 1, Monday. Plan on about 15–20 minutes for each subject, with breaks.

How to use the pages

• **Start with the Week 1 page.** Read "This week I will learn about…" aloud and practice the reading words and heart words together.

• **Do the "Remember?" box first.** Two quick warm-up questions from earlier learning.

• **Read the "I can…" goal aloud** so your child knows what they are working toward.

• **Model the worked example ("Look:")**, then let your child try. Read every story or question aloud; your child answers by drawing, circling or writing.

• **Praise effort and talk it through.** Ask "How did you know?" Answers are in the Teacher Guide, not in the workbook.

Goals and materials

Subject	Your child will say…	You need
Math	I can act out an adding story and tell how many in all.	Crayons; 10 counters (optional). Coins, beans or toy cars work well.
Reading & Writing	I can ask and answer questions about a story we read.	Crayons
Science	I can listen closely and tell about sounds I hear.	Crayons; a plastic cup and a spoon

Tips for home

• Hands-on first: let your child move real objects before drawing or writing.

• If a page feels hard, act it out again with smaller numbers. If it feels easy, try the challenge.

• Find the full lesson, videos and printables at **firstgrade.io/go/w1**.

What's Inside

Each week has a page for each lesson, a Weekly Check, a reading passage, a Specials page and a Home Connection sheet.

Week 1 Adding to: act it out **11**
Readers ask questions

Week 2 Taking from: how many are left? **45**
Retelling with details

Week 3 Comparing: how many more? **79**
Beginning, middle, end

Week 4 Result unknown review **115**
Pictures tell us more

Week 5 Adding three numbers **149**
Peter's adventure

Week 6 Review: adding and taking stories · Unit test week **181**
-ng and -nk

Week 7 Counting on to add **207**
Story or information?

Week 8 Doubles to 5 + 5 **239**
Main topic and details

Week 9 Make a ten to add **275**
Text features help me find facts

My Word Book **309**

My Word Lists **327**

Look What I Learned! **329**

My Certificate **331**

How to Use My Workbook

A grown-up reads the directions with you. You do the work!

1. Find today's page. The week, the day and the subject are at the top.
2. Start with **Remember?** on your Math and Reading & Writing pages.
3. Read the **I can** sentence. It tells you what you will learn.
4. Look at the **Look** box. It shows you how to do it.
5. Do your best work. Write on the lines. Draw in the boxes. Circle your answer.
6. Stuck? Ask your grown-up. It is okay to take a break.
7. Try the **Challenge** if you want more. Then circle a face.

On a page

Remember? 2 quick questions from before

★ **I can... tells you today's goal.**

Look: shows how to do it.

★ **Challenge:** a harder one.

How did it go? Circle a face. ☺ 😐 ☹

QUARTER 1 · UNIT 1

Week 1

Adding to: act it out

firstgrade.io/go/w1

This week I will learn about...

MATH	Adding means putting groups together; two parts make a whole.
READING & WRITING	Good readers ask questions and tell who is in a story and where it happens.
SCIENCE	Sounds are all around us; they can be loud or quiet, high or low.
SOCIAL STUDIES	Every person and every family is special; families can be alike and different.

My reading words

Sounds: Short a and short i in CVC words (cat, map, sit, pig); blending and segmenting 3 sounds

Heart words: I | see | like | look | can

New words this week

MATH
add · equals · equation · in all · more · number bond · part · partner · plus · put together · whole

READING & WRITING
blend · capital letter · character · check · end mark · label · question · sentence · setting · sound box · stretch a word · vowel

SCIENCE
high · loud · low · observe · predict · quiet · sound

SOCIAL STUDIES
alike · different · family · special

Remember?

2 quick questions from earlier lessons

You need: crayons; 10 counters (optional)

1. What number comes right after 7? Kindergarten _____

2. Which is more, 6 or 9? Kindergarten _____

MATH

I can act out an adding story and tell how many in all.

Look: 5 cars and 2 more

1. 5 cars are parked. Show 5 counters.
2. 2 more cars drive up. Put 2 more counters with the 5.
3. Count them all: 1, 2, 3, 4, 5, 6, 7. There are 7 cars in all.

Listen to the story. Draw it. Write how many in all.

1. 2 bugs sit on a leaf. 5 more bugs land on it. How many bugs in all?

2. 7 boats are on the lake. 2 more boats sail in. How many boats in all?

3. 4 cups are on the table. Grandpa puts out 2 more. How many cups in all?

Listen to the story. Circle how many in all.

4. 1 dog is in the yard. 8 more dogs run in. How many dogs?

7 8 9

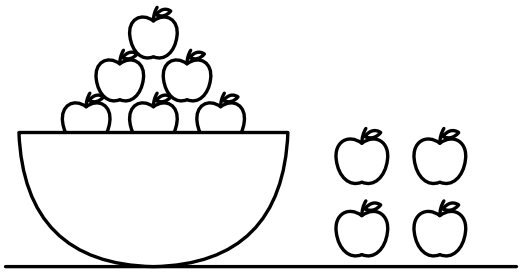
5. 5 kids are on the slide. 5 more kids come. How many kids?

5 9 10

6. 3 hats hang on a hook. 1 more hat goes on. How many hats?

3 4 5

7.



6 apples are in a bowl. You put in 4 more. How many apples?

2 9 10

★ **Challenge:** Tell your own adding story that ends with 8 in all. Draw it.

Remember? 2 quick questions from earlier lessons

You need: crayons

1. *Listen.* Kindergarten

2. **see, can** Kindergarten

READING & WRITING **I can ask and answer questions about a story we read together.**

Look: ask and answer a question

1. Read the story to your child once. Then read it together while your child points under each word.
2. Ask a question: "What can the pig do?" Look back in the story together and point to the answer: "The pig can dig."
3. Good readers ask questions, then look back in the words to find the answer.

Sam and the Pig

Sam had a big pig. The pig can dig in a pit. It hid in the pit! Sam can see it. Sam and the pig sit.

Read each sentence. Circle the word that matches the story.

1. Sam had a big _____ .

pig cat

2. The pig can _____ in a pit.

dig nap

3. It hid in the _____ .

pit van

4. Can the pig _____ ?

Read the words. Draw a picture to match.

5. a big hat

6. a pig in a wig

7. a tan van

★ **Challenge:** Sam can _____ the pig.

You need: crayons; a plastic cup and a spoon

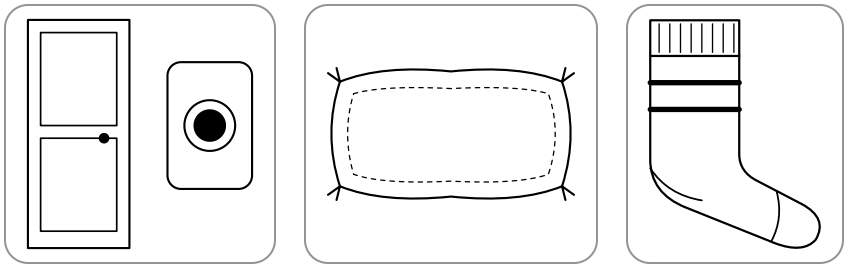
SCIENCE I can listen closely and tell about sounds I hear.

Look: Listen, then find the sound-maker

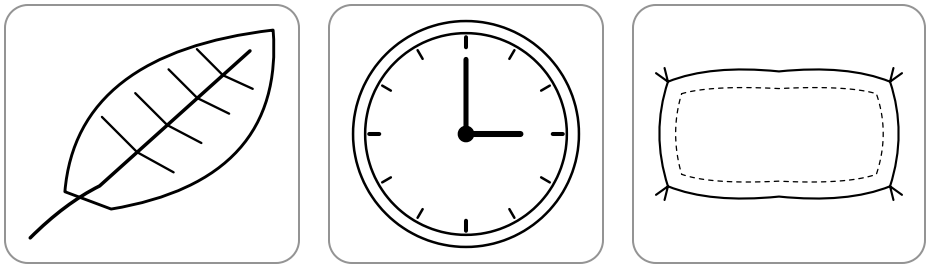
1. Close your eyes and listen. I hear a hum.
2. Ask: what is making it? I look around and find the fridge.
3. Say it: "I heard a hum. It was made by the fridge."

Circle the thing that makes the sound.

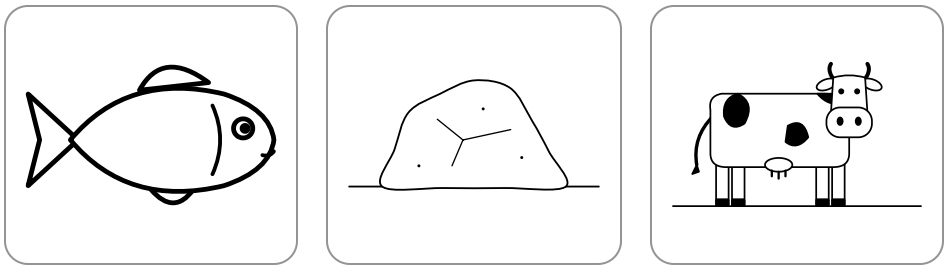
1. Which one makes a ding-dong sound?



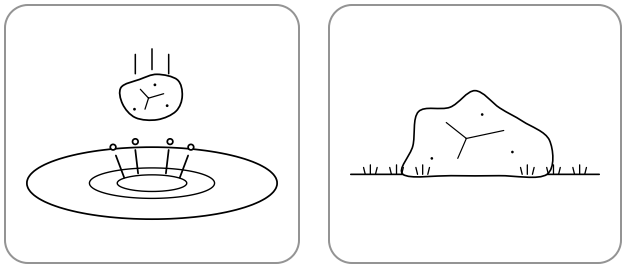
2. Which one makes a tick-tock sound?



3. Which one makes a moo sound?



4. Which one makes a splash sound?



Listen. Then draw what made the sound.

5. Your grown-up turns on the sink. Draw what makes the sound.

6. Close your eyes. Your grown-up taps a plastic cup with a spoon. Draw what made the sound.

7. Stand by a window and listen for a little while. Draw one thing you hear outside.

★ **Challenge:** Find a sound in your home that you can hear but not see. Tell what you think is making it.